PREVENT

POLICY

Introduction and Context

Prevent is part of a Government initiative to develop a robust counter terrorism programme, **CONTEST.**

The UK faces a range of terrorist threats.

All the terrorist groups who pose a threat to us seek to radicalise and recruit people to their cause.

The Prevent strategy seeks to:

- Respond to the ideological challenge of terrorism and aspects of extremism, and the threat we face from those who promote these views.

- Provide practical help to prevent people from being drawn into terrorism and ensure they are given appropriate advice and support.

- Work with a wide range of sectors where there are risks of radicalisation which needs to be addressed, including education, criminal justice, faith, charities, the internet and health

A system of threat level has been created which represents the likelihood of an attack in the near future. The five levels are:

1. **Critical** - an attack is expected imminently

2. **Severe** - an attack is highly likely

3. **Substantial** - an attack is a strong possibility

4. **Moderate** - an attack is possible but not likely

5. **Low** - an attack is unlikely

Independent Training Providers along with Further Education colleges are major education and training providers for the 16 – 65 year age group, particularly young people from ethnically diverse and socially and economically disadvantaged areas. The age and profile of our students make it crucial to be involved in the Prevent strategy. ITP's have a part to play in fostering shared values and promoting cohesion. ITP's should focus on the risks of violent extremism, which represents the greatest threat at national level, while recognising that other forms of violence and extremism can and do manifest themselves within ITP's and other training settings. This strategy has five key objectives:

1. To promote and reinforce shared values; to create space for free and open debate, and to listen and support the learner voice.

2. To break down segregation among different student communities including by supporting inter-faith and inter-cultural dialogue and understanding, and to engage all students in playing a full and active role in wider engagement in society

3. To ensure student safety and that the Resources is free from bullying, harassment and discrimination.

4. To provide support for students who may be at risk and appropriate sources of advice and guidance.

5. To ensure that students and staff are aware of their roles and responsibilities in preventing violent extremism.

In order to achieve these objectives the strategy will concentrate on four areas;

1. Leadership and Values

To provide an ethos which upholds core values of shared responsibility and wellbeing for all students, staff and visitors and promotes respect, equality and diversity and understanding.

This will be achieved through:

- Promoting core values of respect, equality and diversity, democratic society, learner voice and participation.

- Building staff and student understanding of the issues and confidence to deal with them

- Deepening engagement with local communities

- Actively working with local schools, local authorities, police and other agencies

2. Teaching and Learning

To provide a curriculum which promotes knowledge, skills and understanding to build the resilience of students, by undermining extremist ideology and supporting the learner voice.

This will be achieved through:

- Embedding equality, diversity and inclusion, wellbeing and community cohesion

- Promoting wider skill development such as social and emotional aspects of learning

- A curriculum adapted to recognise local needs, challenge extremist narratives and promote universal rights.

- Encouraging active citizenship/participation and learner voice

3. Student Support

To ensure that staff are confident to take preventative and responsive steps working with partner professionals, families and communities.

This will be achieved through:

- Establishing strong and effective student support services

- Listening to what is happening in Resources and the community

- Implementing anti-bullying strategies and challenging discriminatory behaviour

- Helping students and staff know how to access support at Resources and or through community partners

- Supporting at risk students through safeguarding and crime prevention processes.

- Focussing on narrowing the attainment gap for all students.

4. Managing Risks and Responding to Events

To ensure that Resources monitors risks and is ready to deal appropriately with issues which arise

Resources will do this through:

- Understanding the nature of the threat from violent extremism and how this may impact directly or indirectly on Resources

- Understanding and managing potential risks within Resources and from external influences.

- Responding appropriately to events in local, national or international news that may impact on students and communities

- Ensuring measures are in place to minimise the potential for acts of violent extremist within Resources

- Ensuring plans are in place to respond appropriately to a threat or incident within the Resources

- Developing effective ICT security and responsible user policies

5. Referral and Intervention Process

Any identified concerns as the result of observed behaviour or reports of conversations to suggest that the young person supports terrorism and/or extremism, must be reported to the named designated safeguarding professional immediately and no later than the end of the working day.

Safeguarding Officers (SO's)

Resources SO's are:

- Eleanor Porter (EP), Head of Quality, Curriculum and Compliance and Designated Senior Person for Safeguarding

- Peter Chapman (PC), Youth Contracts Operations Manager, Safeguarding Officer

Where a young person is thought to be in need/or at risk of significant harm, and/or where investigations need to be carried out (even though parental consent may be withheld), a referral to Children's Social Care should be made in line with Resources Safeguarding Policy. However, it should be recognised that concerns of this nature, in relation to violent extremism, are most likely to require a police investigation (as part of the Channel process).

As part of the referral process, the designated professional will also raise an electronic referral to **Channel specialbranch@northumbria.pnn.police.uk** 📞 101 Ext 63854

Channel Referral Process

Some concerns which are identified may have a security dimension to them. For this reason, it is important that liaison with the police forms an early part of all investigations.

Northumbria Police will carry out an initial assessment and, if appropriate, set up a multiagency meeting to agree actions for supporting the individual. If it is deemed that there are no concerns around radicalisation, appropriate and targeted support will be considered for the

This policy will be reviewed annually or until such time that an amendment is required prior to the review date.

Signed off	By whom	Version number	Next Review Date
Dave Watson - Feb 15	MD	Version 1	February 2016
David Watson - Nov 16	MD	Version 2	November 2017
David Watson - Nov 17	MD	Version 2	November 2018
David Watson - Nov 18	MD	Version 3	November 2019
David Watson - Nov 19	MD	Version 3	November 2020
David Watson - Nov 20	MD	Version 3	November 2021
David Watson - Nov 21	MD	Version 3	November 2022